

## Year 4 Curriculum Overview 2025-26



## Autumn 2<sup>nd</sup> Half Term

	03/11/25	10/11/25	17/11/25	24/11/25	01/12/25	09/12/25	16/12/25	
Key Events		AIM High Writing day Parents Eveing			Snow Queen Pantomime at the Dukes		KS2 Production	
Focus weeks	History	History	Science	Science	Art	RE	RE	
Room of Wonders/ Trip/ Visitor								
English	Once upon a raindrop			Winter Tales (The Snow Queen)				
	No	The story of rain By James Carter n Chronological re		by Casey Goldhawk Play writing				
Maths	Subtraction	Subtraction Multiplication			Area Decimals			
RE	David and the Psalms Who inspires you?	David and the Psalms What are the qualities of a good King?	Christmas Why is Jesus described as the Light of the World?	Christmas Why is light such a powerful symbol?	Christmas The sun already lights the world so how can Jesus be the light?	Christmas Why do people of faith light candles?	Christmas Why is Hanukkah an important Jewish festival?	
PSHE		Families and Friendships  Do you know how to communicate respectfully with friends when using digital devices?  Can you understand how knowing someone online differs from knowing someone face to face and that there are risks in communicating with someone you don't know?				Families and Friendships  Do you know what to do or whom to tell if you are worried about any contact online?		



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Science	Electricity	Electricity	Electricity	Electricity	Electricity	Electricity	
	Can you explain	Can you identify	Can you identify	Can you identify	Can you explain	Can you identify	
	ways that	electrical	complete and	and sort	how a switch	complete and	
	electricity is	appliances and	incomplete	materials into	works and why	incomplete	
	generated?	the types of	circuits?	electrical	they are needed?	circuits?	
		electricity they		conductors or			
		use?		insulators?			
History	Anglo Saxons	Anglo Saxons	Anglo Saxons	Anglo Saxons	Anglo Saxons	Anglo Saxons	
	Where did the	What was the	Anglo Saxons –	How great was	How effective	Were Saxon times	
	early Anglo	mystery of the	Who brought	Alfred the Great?	was Anglo Saxon	really the 'Dark	
	Saxons live and	empty Saxon	Christianity to		justice?	Ages'?	
	how do we know?	graves?	Britain?				
	KIIOW:						
Art &				Exploring Pattern			
	Print, Collage, Colour						
Design							
D&T							
Music							
Computing	<b>IProgramme</b>	IProgramme	<b>IProgramme</b>	IProgramme	IProgramme	IProgramme	IProgramme
MFL							
PE	Dance –	Dance –	Dance –	Dance –	Dance –	Dance –	Dance –
PL	Pupils	Pupils can	Pupils can		Pupils will	Pupils will	Pupils will
	•	•	•	Pupils can	•	•	•
	understand	make the key	demonstrate	explain the	create a duet	create a duet	evaluate their
	the uses of	components of	CANON and	difference	using	using	duets.
	electricity.	an electrical	UNISON.	between	choreographic	choreographic	Encouragemen
	Pupils can	circuit.	Pupils will	conductors and	skills.	skills.	t
	think		demonstrate	insulators.			



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creatively and	Pupils can	developing	Pupils can	Encouragemen	Encouragemen	
create their	create and	performance	demonstrate	t	t	
own	perform their	skills.	performance			
movement	own dance	Encouragemen	skills.			
using words.	movements	t	Encouragemen			
Encouragemen	from		t			
t	inspiration					
	given.					
	Encouragemen					
	t					
Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming